



Information for beginners

If you want to register for small group classes

The normal start dates for the beginners' course in 2019 are: January 7, April 1st, July 1st and September 30.

If you want to join a beginner class after the start date, it is important that you have a basic knowledge of the French language because it would be difficult for you to integrate into a group which has already begun to study together. If you think that you will not have the following basics of spoken French, it would be better for you to change your start date in order to arrive on the first day of a beginner class. Then, you will more likely have a satisfactory experience at CLE.

For an arrival one week after the beginners' course starting date, students have to know how to:

- Introduce themselves (name, surname, age, nationality, profession)
- Use and understand the numbers and the alphabet
- Understand basic class directions (écouter, lire, écrire, répéter...)
- Greet and leave politely

For an arrival two weeks after the beginners' course starting date, students have to know how to:

- Introduce themselves (name, surname, age, nationality, profession)
- Use and understand the numbers and the alphabet
- Understand basic class directions (écouter, lire, écrire, répéter...)
- Greet and leave politely
- Fully introduce themselves (identity, age, profession, nationality, hobbies...)
- Introduce someone else or several persons (using all the pronouns: *tu, il, elle, nous...*)
- Ask and give personal information about themselves and others
- Ask and answer questions (who, when, what, where, how, how many)

For an arrival three weeks after the beginners' course starting date, students have to know how to:

- Introduce themselves (name, surname, age, nationality, profession)
- Use and understand the numbers and the alphabet
- Understand basic class directions (écouter, lire, écrire, répéter...)
- Greet and leave politely
- Fully introduce themselves (identity, age, profession, nationality, hobbies...)
- Introduce someone else or several persons (using all the pronouns: *tu, il, elle, nous...*)
- Ask and give personal information about themselves and others
- Ask and answer questions (who, when, what, where, how, how many)
- Make the acquaintance of another person

- Understand and explain an itinerary (à gauche, tout droit, en face de...)
- ask for information about an accommodation and make a reservation

For an arrival four weeks after the beginners' course starting date, students have to know how to:

- Introduce themselves (name, surname, age, nationality, profession)
- Use and understand the numbers and the alphabet
- Understand basic class directions (écouter, lire, écrire, répéter...)
- Greet and leave politely
- Fully introduce themselves (identity, age, profession, nationality, hobbies...)
- Introduce someone else or several persons (using all the pronouns: tu, il, elle, nous...)
- Ask and give personal information about themselves and others
- Ask and answer questions (who, when, what, where, how, how many)
- Make the acquaintance of another person
- Understand and explain an itinerary (à gauche, tout droit, en face de...)
- ask for information about an accommodation and make a reservation
- Talk about their leisure activities and hobbies (faire du + activité, jouer à + activité...)
- Express their preferences (aimer, adorer, préférer, détester...)
- Talk about their family members
- Understand how to tell time
- Make an appointment

For an arrival five weeks after the beginners' course starting date, students have to know how to:

- Introduce themselves (name, surname, age, nationality, profession)
- Use and understand the numbers and the alphabet
- Understand basic class directions (écouter, lire, écrire, répéter...)
- Greet and leave politely
- Fully introduce themselves (identity, age, profession, nationality, hobbies...)
- Introduce someone else or several persons (using all the pronouns: tu, il, elle, nous...)
- Ask and give personal information about themselves and others
- Ask and answer questions (who, when, what, where, how, how many)
- Make the acquaintance of another person
- Understand and explain an itinerary (à gauche, tout droit, en face de...)
- ask for information about an accommodation and make a reservation
- Talk about their leisure activities and hobbies (faire du + activité, jouer à + activité...)
- Express their preferences (aimer, adorer, préférer, détester...)
- Talk about their family members
- Understand how to tell time
- Make an appointment
- Ask, accept or decline an appointment
- Talk about their daily activities (using the reflexive verbs)
- Understand a timetable

For an arrival six weeks after the beginners' course starting date, students have to know how to:

- Introduce themselves (name, surname, age, nationality, profession)
- Use and understand the numbers and the alphabet
- Understand basic class directions (écouter, lire, écrire, répéter...)
- Greet and leave politely
- Fully introduce themselves (identity, age, profession, nationality, hobbies...)

- Introduce someone else or several persons (using all the pronouns: tu, il, elle, nous...)
- Ask and give personal information about themselves and others
- Ask and answer questions (who, when, what, where, how, how many)
- Make the acquaintance of another person
- Understand and explain an itinerary (à gauche, tout droit, en face de...)
- ask for information about an accommodation and make a reservation
- Talk about their leisure activities and hobbies (faire du + activité, jouer à + activité...)
- Express their preferences (aimer, adorer, préférer, détester...)
- Talk about their family members
- Understand how to tell time
- Make an appointment
- Ask, accept or decline an appointment
- Talk about their daily activities (using the reflexive verbs)
- Understand a timetable
- Talk about the past (use the "passé composé")
- Talk about a trip or other past activities
- Understand a biography in order to use the "passé composé"